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***Vision: To create an environment where our learners grow as individuals while gaining professional expertise and skills.***

***Mission: To offer inspiration through advanced instruction and authentic experiences.***

**Instructor:** Mr. Donnie Moseley, M.B.A., B.A. Political Science

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Please allow 24 hours for a response from the Trainer. Conferences can be scheduled via the counselors between 7:45 - 8:15 AM

**World History**

The World History course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a survey of the earliest civilizations worldwide and continue to examine major developments and themes in all world regions. The course culminates in a study of change, continuity, and globalization at the beginning of the 21st century.

**Course Objectives**

AAS associates will

* Analyze the origins, structures, and interactions of societies in the ancient world from 3500 BCE/BC to 500 BCE/BC
* Examine Classical Mediterranean societies' political, philosophical, and cultural interaction from 700 BCE/BC to 400 CE/AD.
* Analyze the impact of the Byzantine and Mongol empires.
* Examine the political, economic, and cultural interactions within the Medieval Mediterranean World between 600 CE/AD and 1300 CE/AD
* Analyze European medieval society concerning culture, politics, society, and economics.
* Analyze the Age of Revolutions.
* Analyze the rise of nationalism and worldwide imperialism.
* Demonstrate an understanding of the long-term causes of World War I and its global impact.
* Examine the major political and economic factors that shaped world societies between World War I and World War II

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| **Required Supplies** |
| * Fully charged Chromebook (Essential for projects and class assignments) * Chromebook charger * 3-ring binder with paper or notebook with paper * Writing utensils (Pencils, Pens) * Color Pencils or Crayons for class projects |

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| **Expectations for Academic Success** |
| * Daily attendance * Maintain clean notebook /desk area * Ethical performance/behavior * Respect for self and others * No heads on desks/sleeping in class * **No Cell phone use during class (unless directed)** |

**Grade Calculation**

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| **Summative Assessments = 40%** | **Formative Assessments = 40%** |
| * Authentic learning projects, exams, presentations, essays | * Practice Work: classwork, homework, quizzes, employability skills, Researching |
| **Culminating Final Exam/Project 20%** | |
| All courses will have a culminating exam or project that assesses associate learning of the semester’s course content. This exam/project will be 20% of the overall course grade. | |

**Attendance / Make-up Work**

Absent associates are required to check Google Classroom for make-up work. The associate will have the same days absent to complete the make-up work. **Please NOTE** that **the student is responsible for emailing the teacher to let them know that they have completed the makeup before a grade will be put in.**

**Late Work Policy**

**Late work will only be accepted if it is from the unit we work in.** Once the test is taken for the unit, no work from that unit will be accepted.

**Employability/Soft Skills**

Classroom Activities:

* Public Speaking
* Project Management
* Critical Thinking
* Problem-Solving
* Argumentative Writing
* Research

**Career and Technical Student Organizations [CTSOs]**

* In addition to course integration, we will have a once-per-month activity schedule where associates can participate in their CTSOs.